

TOMPKINS ELEMENTARY SCHOOL

SCHOOL ACCOUNTABILITY REPORT CARD SUMMARY

Reported for 2008-2009, Published during 2009-2010

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TEACHERS

Teacher Credentials

This table displays three-year data on the number of teachers with a full credential, without a full credential, and those teaching outside their subject area of competence.

Teachers	School			District
	06-07	07-08	08-09	08-09
With Full Credential	30	34	34	213
Without Full Credential	1	2	0	4
Teaching Outside Subject Area of Competence	0	0	0	0

NCLB Compliant Teachers

The No Child Left Behind Act (NCLB) requires that all teachers teaching in core academic subjects are to be "highly qualified" not later than the end of the 2005-2006 school year. This table displays the percent of classes in core academic subjects taught by NCLB compliant teachers in the school, in all schools in the district, in high-poverty schools in the district, and in low-poverty schools in the district.

Percent of Classes in Core Academic Subjects Taught by NCLB Compliant Teachers

This School	93.8%
All Schools in District	93.1%
High-Poverty Schools in District	N/A
Low-Poverty Schools in District	93.6%

CALIFORNIA PHYSICAL FITNESS TEST

The California Physical Fitness Test is administered annually to students in grades 5, 7, and 9 only. This table displays 2008-2009 data on the percent of students meeting the fitness standards.

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	23.6%	30.1%	25.2%

CLASS SIZE

Average Class Size and Distribution

This table displays 2008-2009 data on the average class sizes by grade level and number of classrooms that fall into each size category.

Grade Level	08-09			
	Average Class Size	Number of Classrooms		
		1-20	21-32	33+
K	19.7	6	0	0
1	20.0	6	0	0
2	19.8	6	0	0
3	29.0	0	3	0
4	32.0	0	2	1
5	32.0	0	3	1
3-4 combinations	30.0	0	1	0

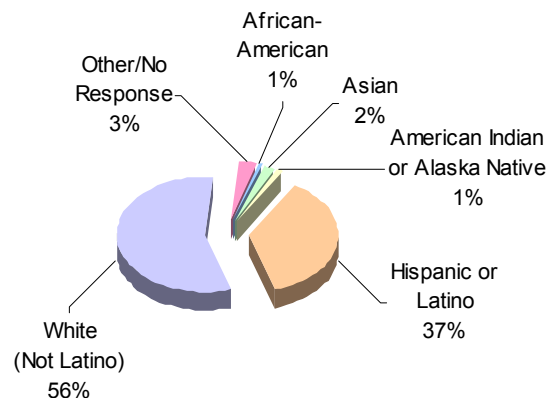
SCHOOL TECHNOLOGY

This table displays data on the availability of technology at the school during 2008-2009.

Indicator	Number
Computers	154
Students per Computer	4.5
Classrooms with Internet	34

DEMOGRAPHIC INFORMATION

This graph displays the school's 2008-2009 student enrollment by ethnic group.



ACADEMIC PERFORMANCE INDEX (API)

This table displays three-year data on the school's statewide and similar schools API ranks. The **statewide API rank** ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The **similar schools API rank** reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Rank	2006	2007	2008
Statewide	6	6	6
Similar Schools	6	5	5

ADEQUATE YEARLY PROGRESS (AYP)

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria for the 2008-2009 school year.

AYP Criteria	School	District
Overall	No	No
Participation Rate – English-Language Arts	Yes	Yes
Participation Rate – Mathematics	Yes	Yes
Percent Proficient – English-Language Arts	Yes	Yes
Percent Proficient – Mathematics	No	No
API	Yes	Yes
Graduation Rate	N/A	Yes

FEDERAL INTERVENTION PROGRAM

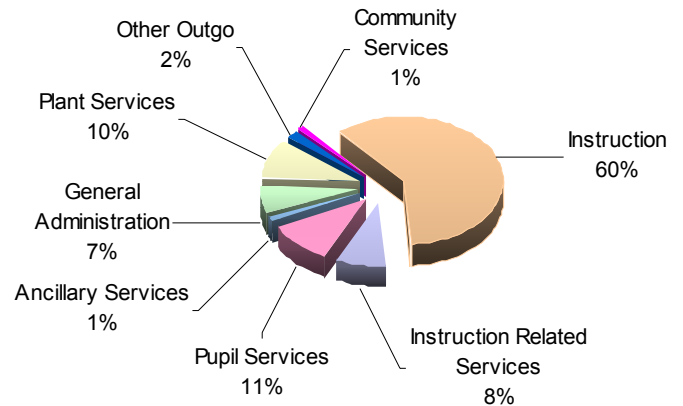
Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. This table displays the PI status for both the school and district as of the current 2009-2010 school year.

Indicator	School	District
Program Improvement Status	Not in PI	Not in PI
First Year of Program Improvement	N/A	N/A
Year in Program Improvement	N/A	N/A
Number of Schools Currently in Program Improvement	N/A	N/A
Percent of Schools Currently in Program Improvement	N/A	N/A

SCHOOL FINANCES

Expenditures by Activity

This graph displays General Fund Expenditures for the Tehachapi Unified School District according to the activity (or function) they support. State certification/release dates for fiscal data occur in mid to late spring, precluding the inclusion of 2008-2009 data. Therefore, 2007-2008 data are utilized for reports prepared during 2009-2010.



Expenditures Per Pupil and Teacher Salaries

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state, and a comparison of the average teacher salary at the school site with average teacher salaries at the district and state levels. State certification/release dates for fiscal data occur in mid to late spring, precluding the inclusion of 2008-2009 data. Therefore, 2007-2008 data are utilized for reports prepared during 2009-2010.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental)	Expenditures Per Pupil (Basic)	Average Teacher Salary
School	\$5,917	\$1,248	\$4,669	\$66,760
District	N/R	N/R	\$4,770	\$62,479
% Difference - School and District	N/R	N/R	-2.2%	6.5%
State	N/R	N/R	\$5,512	\$60,994
% Difference - School and State	N/R	N/R	-15.3%	8.7%



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This report provides a brief summary of only some important facts and figures. For a complete full-length report, visit the Tehachapi Unified School District's website at <http://www.teh.k12.ca.us>.

Notes Regarding Data: This report contains the most current data available as of December 1, 2009. Data provided by the California Department of Education, Ed-Data Education Data Partnership, Tehachapi Unified School District, and Tompkins Elementary School. Published and designed by **ACADEMIA PUBLISHING** at www.academiapub.com